	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are	How We Organize Ourselves	Where We Are In Place and Time	Sharing The Planet	How The World Works	How We Express Ourselves
Central Idea	Geographic location affects how people live and their culture.	Rules and laws are designed to organize society.	Journeys can present challenges, risks and opportunities.	Living in harmony with others is a human responsibility.	Observing the position of the sun, moon, earth, and stars helps us to understand the Earth's natural cycle.	We gain awareness & appreciation by observing, exploring, and interacting with nature.
Key Concepts	Form, Causation, Connection	Form, Function, Responsibility	Causation, Change, Connection	Perspective, responsibility, reflection	Function, Causation, Reflection	Change, Connection, Responsibility
Lines of Inquiry	<ul> <li>Types of geographic features</li> <li>How and where we live</li> <li>Changes over time</li> </ul>	<ul> <li>Roles of lawmakers</li> <li>Government organization</li> <li>Comparing and contrasting levels of government</li> </ul>	<ul> <li>Reasons for journeys</li> <li>Consequences of journeys</li> <li>Impact on lifestyles</li> </ul>	<ul> <li>Costs and benefits of economic choices</li> <li>Allocating goods and services</li> <li>Spending and saving money</li> </ul>	<ul> <li>Position of sun and moon in relation to Earth</li> <li>Seasons around the world</li> <li>Changes in the night sky</li> </ul>	<ul> <li>Observing plants and animals</li> <li>Interacting with plants and animals</li> <li>Expressing appreciation for nature</li> </ul>
Reading	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;

	Identify Character	Identify Character	Identify Character	Identify Character	Identify Character	Identify Character
	traits, setting and plot;	traits, setting and	traits, setting and	traits, setting and	traits, setting and	traits, setting and
	identify text features;	plot; identify text	plot; identify text	plot; identify text	plot; identify text	plot; identify text
	main idea and details;	features; main idea	features; main idea	features; main idea	features; main idea	features; main idea
	Author's Purpose;	and details;	and details;	and details;	and details;	and details;
	Compare and	Author's Purpose;	Author's Purpose;	Author's Purpose;	Author's Purpose;	Author's Purpose;
	Contrasts texts	Compare and	Compare and	Compare and	Compare and	Compare and
		Contrasts texts	Contrasts texts	Contrasts texts	Contrasts texts	Contrasts texts
	Benchmark Units 2 & 4					
		Benchmark Unit1,	Benchmark: Under	A Bargain for	Benchmark: Unit 9,	Unit 9 Reader's
	ELA GSE Standards:	Bring Back the	the Sea with	Frances, Rosa and	Unit 10, Unit 3	Theater, Unit 9.2,
	2RL1, 2RL2, 2RL3,	Whooping Crane,	Jacques Cousteau,	Blanca(RS), Anansi	Reader's Theater	Unit 6, 7, 9, 10
	2RL4, 2RL5, 2RL7,	Unit 6.2, Unit 7.2.,	Unit 3, Unit 5	Goes Fishing(RS),	ELA GSE Standards	Comprehension
	2RF3,2RF4	and Ye-Shen		All the Money in	2RF3, 2RF4, 2RL1,	Poster, Why Do We
			ELA GSE Standards	the World	2RI1, 2RL2, 2RI2,	Have Rules?
		ELA GSE Standards:	2L1-2L5	ELA GSE Standards	2RL3, 2RI3,	ELA GSE Standards
		2RI1, 2RI2, 2RI4,	2RF3-RF4	2L1-2L5	2RL4,2RI4, 2RL5,	2RF3, 2RF4, 2RL1,
		2RI9, 2RF3, 2RF4	2RL1-RL7	2RF3-RF4	2RI5, 2RL6, 2RI6,	2RI1, 2RL2, 2RI2,
			2SL1-SL6	2RL1-RL7	2RL7, 2RI7, 2RI8,	2RL3, 2RI3,
				2SL1-SL6		2RL4,2RI4, 2RL5,
						2RI5, 2RL6, 2RI6,
						2RL7, 2RI7, 2RI8,
						2RL9, 2RI9, 2RL10,
						2RI10
	Personal Narratives	Personal	Informational	Opinion	Opinion/ Narrative	Informational/
	ELA GSE Standards:	Narratives/	ELA GSE	ELA GSE	ELA GSE	Opinion
	2W3, 2W5, 2W6, 2W7,	Informational	Standards:	Standards:	Standards:	ELA GSE
Writing	2W8, 2SL1, 2L1A,	ELA GSE Standards:	2W5-2W8	2W3-2W8	2W1, 2W3, 2W5,	Standards:
	2L1B, 2L1C, 2L1D	2W3, 2W5, 2W6,			2W8	2W1, 2W2, 2W5,
		2W7, 2W8, 2SL1,				2W7, 2W8
		2SL1E, 2SLIF, 2SL2E				

	Fluent with Addition	Applying Base Ten	Extending Base	Understanding	Understanding	Developing
	and Subtraction	Understanding	Ten Understanding	Plane and Solid	Measurement,	Multiplication; 3rd
				Figures	Length and Time	<b>Grade Preview -</b>
	Topics:		Topics:			Numbers and
	1,2,3,4	Topics:	8, 9,10,11	Topics:	Topics:	Operations
		5,6,7		12	13, 14, 15, 16	
	Topic 1:		Topic 8: Adding			Topics:
	Understanding	Topic 5: Place	Two-Digit	Topic 12:	Topic 13: Counting	Step up to 3 <sup>rd</sup>
	Addition and	Value to 100	Numbers	Geometry	Money	grade
	Subtraction	2.NBT.1, 2.NBT.1.a,	2.NBT.5, 2.NBT.6,	2.G.1, 2.G.2, 2.G.3	2.MD.8	
	2.OA1, 2.NBT.5,	2.NBT.2, 2.NBT.3,	2.NBT.9, 2.MD.6,			Topic: Step up to
		2.NBT.4, 2.NBT.5,	2.OA.1		Topic 14: Money	3 <sup>rd</sup> Grade
	Topic 2: Addition	2.NBT.6, 2.NBT.9,			2.MD.8, 2.NBT.5,	3.OA.1, 3.OA.2,
	Strategies	2.OA.1, 2.OA.3	Topic 9:		2.NBT.9	3.OA.7, 3.NF.1,
	2.OA.1, 2.OA.2,		Subtracting Two-			3.G.1, 3.MD.8
	2.NBT.5, 2.NBT.9	Topic 6: Mental	Digit Numbers		Topic 15:	
Math		Addition	2.NBT.5, 2.NBT.6,		Measuring Length	
	Topic 3: Subtraction	2.NBT.2, 2.NBT.5,	2.NBT.9, 2.MD.6,		2.MD.1, 2.MD.2,	
	Strategies	2.NBT.8, 2.NBT.9,	2.OA.1		2.MD.3, 2.MD.4,	
	2.OA.1, 2.OA.2,	2.OA.1			2.MD.5	
	2.NBT.5, 2.NBT.9		Topic 10: Place			
		Topic 7: Mental	Value to 1,000		Topic 16: Time,	
	Topic 4: Working with	Subtraction	2.NBT.1,		Graphs and Data	
	Equal Groups	2.NBT.5, 2.NBT.7,	2.NBT.1.a,		2.MD.7, 2.MD.9,	
	2.OA.1, 2.OA.4	2.NBT.8, 2.NBT.9,	2.NBT.1.b,		2.MD.10	
		2.OA.1	2.NBT.2, 2.NBT.3,			
			2.NBT.4, 2.NBT.8			
			Topic 11: Three-			
			Digit Addition and			
			Subtraction			
			2.NBT.7, 2.NBT.8,			
			2.NBT.9			

	Connecting Themes in	Our	Georgia's First	Georgia Becomes a	Georgians and Civil	Looking Forward
	Second Grade SS;	Georgia(cont.)Being	People	Colony	Rights	
	Our Georgia	a Georgian	2SS2H1CG3:	2SS2E1-4:	2SS2CG1-2:	
	2SS2HGCGE1-4:	2SS2CG1-2:	Historical Figures in	Economics	Government	
Social Studies	<b>Critical Thinking Skills</b>	Government	Georgia History			
			2SS2H@G1-2GA			
			Creek, Cherokee,			
			Indians & Features			
			of GA			
	Nature of Science;	Changing Matter	Energy; Pushes and	Seasonal Changes	Night Sky	Life Cycles; 3rd
Science	Properties of Matter	2S2P1	Pulls	2S2E3	2S2E1-2	Grade Preview Unit
	2S2P1		2S2P2			2S2L1